MFO 3: RESEARCH SERVICES

Number of research studies completed
% of research projects completed in the last 3 years. For Levels 1-2 SUCs: % of research
outputs presented in local, regional, national or international fora. For Level 3-4 SUCs: % of
research outputs published in a recognized journal or submitted for patenting or patented.
% of research projects completed within the original project timeframe

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training
Number of persons provided with technical advice
% of trainees who rate the training course as good or better
% of clients who rate the advisory services as good or better
% of request for training responded to within 3 days of request
% of request for technical advice that are responded to within 3 days
% of persons who receive training or advisory services who rate timeliness of service delivery
as good or better

3,001
1,501
81%
81%
91%
91%
81%

M.7. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

Mandate

The Northwestern Mindanao State College of Science and Technology shall primarily offer higher professional, technical instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education, agriculture, fishery, engineering, arts and sciences, short-term vocational-technical and other continuing courses as may be relevant. It shall also provide primary consideration to the integration of researches/studies for the development of the Province of Misamis Occidental.

Vision

To become a premiere, self-reliant, environment friendly institution for science and technology in Northwestern Mindanao

Mission

To produce competent graduates, uplift socio-economic condition of the people and conserve the environment through instruction, research, extension and production

Key Result Areas

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive, and sustained economic growth
3. Integrity of the environment and climate change mitigation and adaptation

Sector Outcome

1. Upgraded capability of human resource and improved employability of graduates
2. Promoted quality of instruction based on the HEI/SUC standards
3. Improved planning and community organizing ability to activate functional research and extension projects

Organizational Outcome

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased
PERFORMANCE INFORMATION

KEY STRATEGIES

Contribute to the progressive economy by providing competent human resource who are strongly committed to address poverty and environmental concerns.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

<table>
<thead>
<tr>
<th>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.55 (54.24% / 34.92%)</td>
<td>1.05 (54.82% / 39.41%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>71</td>
<td>2.21% (73)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>258</td>
<td>13.95% (294)</td>
</tr>
</tbody>
</table>

Access of Deserving But poor Students to Quality Tertiary Education Increased

| Percentage change in number of students in priority programs awarded financial aid | 1356 | 1.77% (1380) |
| Percentage change of students awarded financial aid who completed their degrees | 102 | 7.84% (110) |

Higher Education Research Improved to Promote Economic Productivity and Innovation

| Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries |
|---|---|
| a) Applied for Patenting | a) - |
| b) Patented or Commercialized | b) - |
| c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations | c) - |

| Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals |
| 5 |
| 60% (8) |

| Percentage change in the number of faculty engaged in research work applied in any of the following: |
|---|---|
| a. Pursuing advanced research degree programs (Ph.D.) or | a) - |
| b. Publishing (investigative, or basic and applied scientific research) or | b) 10 |
| c. Producing technologies for commercialization or livelihood improvement | c) - |
Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *  

Percentage change in number of poor beneficiaries * of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of graduates  
% of total graduates that are in priority courses  
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC  
% of programs accredited at: Level 1, Level 2, Level 3 and Level 4.  
% of graduates who finished academic program according to the prescribed timeframe

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates  
% of graduates engaged in employment within 6 months of graduation  
% of students who rate timeliness of education delivery/supervision as good or better

MFO 3: RESEARCH SERVICES

Number of research studies completed  
% of research projects completed in the last 3 years: For Levels 1-2 SUCs: % of research outputs presented in local, regional, national or international fora, For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented  
Timeliness: % of research projects completed within the original project timeframe

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training  
Number of persons provided with technical advice  
% of trainees who rate the training course as good or better  
% of clients who rate the advisory services as good or better  
% of requests for training responded to within 3 days of request  
% of request for technical advice that are responded to within 3 days  
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better

N. REGION XI - DAVAO

N.1. COMPOSTELA VALLEY STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Compostela Valley State College is anchored on RA 10598 CVSC Charter Section 2 which articulates that the College shall primarily provide advanced education, higher technological, professional instruction and training in agriculture, science and technology, and other related fields. It shall also undertake research and extension services in support of the socio-economic development of the Province of Compostela Valley, and provide progressive leadership in the areas of specialization.